

## Curriculum vitae

Dr Alan S. Ross

Lehrstuhl Europäische Geschichte der Frühen Neuzeit

Institut für Geschichtswissenschaften

Philosophische Fakultät I

Humboldt Universität zu Berlin

Unter den Linden 6

10099 Berlin/ Germany

Email: [alan.ross@hu-berlin.de](mailto:alan.ross@hu-berlin.de)

Nationality: New Zealand

Residence: Permanent right to remain and work in the EU (*Niederlassungsrecht* in Germany and *UK Ancestry Visa [Employment]* for the United Kingdom)

### Current post (since 10/ 13)

Humboldt Graduate School Post-Doc Fellow, Institut für Geschichtswissenschaften, Humboldt University, Berlin

### Postdoctoral fellowships/ teaching posts

- 10/ 12 – 09/ 13 Temporary Faculty Lecturer in Early Modern European History, c. 1450-1760 and Bye-Fellow of Fitzwilliam College, Cambridge University
- 01/ 12 – 09/ 12: Stipendiary College Lecturer, Mansfield College, Oxford University
- 10/ 11 – 02/ 12: Lecturer, Potsdam University
- 10/09 – 10/11: Humboldt Foundation Theodor Heuss Fellow, University of Göttingen
- 05/ 09 – 09/ 09: Weimar Postdoctoral Fellow, Klassik Stiftung, Weimar

### Education

10/ 04 – 01/ 09: **D Phil in Modern History**, Hertford College, Oxford, supervised by Professors Robert Evans, Howard Hotson and Lyndal Roper

Doctoral dissertation: *Scholarship and education after the Thirty Years' War – Christian Daum (1612-1687) and his pupils at the Latin school of Zwickau/ Saxony*

Examiners: Professor Helen Watanabe O'Kelly/ Oxford and Professor Joachim Whaley/ Cambridge

10/ 02 – 7/ 03 **M St in Historical Research**, Somerville College, Oxford, **Distinction** (second-highest grade of the year)

9/ 99 – 7/ 02: **BA (Honours) in History**, King's College London, 2.1

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### Other research stays (international)

- 10/07 – 09/08: Institute of Historical Research, London/ UK, Scouloudi Research Fellow
- 10/05 – 09/06: Institut de hautes études internationales et du développement Genève/ Switzerland, Roy Jenkins Research Fellow
- 08/05 – 10/05: Göttingen University Göttingen/ Germany, DAAD Fellow
- 09/03 – 08/04: Jagiellonian University Cracow/ Poland, Scatcherd Foundation Fellow

### Fellowships/ scholarships

- 2009 – 2011: Humboldt Foundation, Theodor Heuss Postdoctoral Fellowship at Göttingen University
- 2009: Klassik Stiftung, Weimar, five-month postdoctoral fellowship
- 2009: Francke Foundation, Halle, three-month postdoctoral fellowship (declined)
- 2009: Herzog August Bibliothek, Wolfenbüttel, five-month postdoctoral fellowship (declined)
- 2007 – 2008: Institute of Historical Research, London, one-year Scouloudi Research Fellowship
- 2005 – 2006: Europaem, one-year Roy Jenkins Research Fellowship at the Graduate Institute of International Studies, Geneva
- 2005: DAAD, three-month research fellowship at Göttingen University
- 2005 – 2008: Hertford College, Oxford, Mary Starun Senior Scholarship in Polish Studies
- 2005: Alfred Toepfer Stiftung, one-year Hanseatic scholarship (declined)
- 2004 – 2006: Harold Hyam Wingate Foundation, research fellowship
- 2004 – 2008: Arts and Humanities Research Board 'fees' only' D Phil studentship
- 2003 – 2004: Scatcherd Foundation, fellowship at the Jagiellonian University Kraków/ Poland
- 2002 – 2003: Arts and Humanities Research Board 'fees' only' M St studentship
- 2002: one-year MA studentship by Royal Holloway College, University of London (declined)

### Organisational activity

- March 2015: Organiser of panel 'The Global Trade in Exotic Animals in Renaissance Europe', *Renaissance Society of America Conference*, Berlin

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- 2012 – 2013: Co-convenor of the Early Modern Europe seminar, Cambridge University
- Nov. 2010: Co-organiser of international conference ‘Politische Ordnungsvorstellungen und Ordnungskonfigurationen im Heiligen Römischen Reich und in Polen-Litauen in der Frühen Neuzeit – Vergleiche und Transfers’, Oxford/ Berlin
- 2007 – 2008: Convenor of the annual Starun Lecture in Polish Studies, Hertford College Oxford
- Nov. 2005: Co-organiser of international conference ‘Captivity – From Babylon to Guantánamo Bay’ at University College London
- 2005: Co-convenor of the Polish History Seminar series, Oxford

### Collaborative projects

- 2010 – 2011: Member of the *Committee on the Study of the Reformation in Poland and East-Central Europe*, Warsaw University
- 2008 – 2010: Member of the editorial board of the journal *Sarmatia Europea*, Wrocław University

### Academic service

- 2013 – 2016: Member of the committee of the Humboldt Graduate School funded by the Institutional Strategy *Bildung durch Wissenschaft – Educating Enquiring Minds*, responsible for the administration and distribution of postgraduate and postdoctoral funding as part of the *Exzellenzinitiative/ Initiative of Excellence* by the German federal government

### Other professional experience

- 01/ 09 – 04/ 09: Freelance editor and translator of academic texts
- 07/ 12 – 08/ 12: Researcher for television, Wall to Wall Media, London

### Language skills

- German** (native speaker)
- English** (native speaker)
- Polish** (fluent written and spoken)
- French** (fluent spoken)
- Latin** (Latinum diploma)
- Italian** (reading knowledge)
- Czech** (reading knowledge)
- Dutch** (reading knowledge)

Teaching experience

**Cambridge University:**

MA Level:

MPhil in Early Modern History

*Communities and Places of Knowledge in Early Modern Europe* [I developed this module, taught seminars, provided coaching in essay-writing and marked essays]

BA level:

Part I [1<sup>st</sup>-years and 2<sup>nd</sup>-years]

*Paper 16, Early Modern Europe, 1450-1760* [core lectures, supervisions, exam-setting and marking]

*Historical Arguments and Practice* [seminars on methodology: Oral History and Quantitative History, including the use of datasets (Excel and FilemakerPro)]

Part II [3<sup>rd</sup>-years]

*Paper 14, Material Culture in Early Modern Europe* [core lectures, supervisions, seminars, exam-marking]

Examining duties:

BA level

Finals examination [3<sup>rd</sup>-years], Historical Tripos, Part II, Paper 14, *Material Culture in Early Modern Europe*, principal marker

Preliminary examination [1<sup>st</sup>-years], Historical Tripos, Part I, *Paper 16 Early Modern Europe, 1450-1760* – single marker of all the scripts

Preliminary examination [1<sup>st</sup>-years], Historical Tripos, Part I, *Historical Arguments and Practice*, single marker of 25 scripts

MA level

MPhil in Early Modern History, marker of three 25.000 word M Phil dissertations

PhD level

Internal Examiner of Cambridge University PhD, Faculty of History, 12 March 2013

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### Admissions:

Admissions' interviews for 1<sup>st</sup>-year students at Fitzwilliam and St Edmund's Colleges, Cambridge, December 2012

## **Oxford University:**

### BA level:

#### Modules on Early Modern European History

*General History VIII, 1517-1618* [2<sup>nd</sup>-years, survey course]

*General History IX, 1600-1715* [2<sup>nd</sup>-years, survey course]

#### Specialist Modules

*Optional Subject: Witch-craft and Witch-hunting in Early Modern Europe* [1<sup>st</sup>-years]

*Further Subject: Society and Government in France, 1610 – 1715* [2<sup>nd</sup>-years, with Robin Briggs]

#### Methodology/ Research Skills/ Inter-disciplinary History

*Approaches: Sociology and Anthropology* [1<sup>st</sup>-years]

*Methods in Early Modern European History* [2<sup>nd</sup>-years, with Robin Briggs]

*Disciplines of History* [2<sup>nd</sup> and 3<sup>rd</sup>-years, seminars on Quantitative History, including the use of datasets]

*Dissertation workshops* [3<sup>rd</sup>-years, with Kathryn Gleadle]

## **Potsdam University & Humboldt University/ Berlin:**

### BA/ MA-level:

#### Introductory module for Departments of Pedagogy, Philosophy, German Literature and History

*Childhood and Youth in early modern Europe* [I developed this BA/ MA module, taught seminars and lectures (59 students at Potsdam University, 25 students at the Humboldt), provided coaching in essay-writing, graded students' performance in class, carried out exams and coordinated the course with the respective departments]

Invited lectures (selection)

- April 14: 'Learning by wrong-doing: deviance among grammar school pupils in seventeenth-century Saxony', *Research seminar*, History Department, University of Aberdeen
- April 14: 'Kontaktkulturen: Europäer und Affen im frühneuzeitlichen Europa', *Forschungskolloquium*, Lehrstuhl für Europäische Geschichte der Frühen Neuzeit, Humboldt Universität Berlin
- July 10: 'Buch und Schwert, Krieg und Frieden – Geistiges Leben an der Zwickauer Lateinschule, 1612-1687', *Oberseminar*, Seminar für Neuere Geschichte, Tübingen University
- June 10: "“Rector” –“Hertzensfreund” – “Galgenhahn”. Gelehrte Männlichkeit und ihre Tradierung am Beispiel der Lateinschule Zwickaus, 1612 – 1687", *Kolloquium des Lehrstuhls Professor Habermas*, Göttingen University
- Feb. 08: 'Jan Amos Comenius (Komenský) and Saxony – a history of misunderstanding?', *Forum on Early Modern Central Europe*, SSEES/ UCL, London
- Nov. 07: 'A teacher and his pupils in Zwickau/ Saxony. A case study in the social and intellectual history of seventeenth-century education', Seminar *Europe 1500-1800*, Institute of Historical Research, London
- Oct. 07: "“Denn sie neben dem Latein auch Teutsch lernen können”: 'customer demand' and the vernacular at a civic Latin school in seventeenth-century Germany", Seminar *Early Modern Europe*, University of Oxford
- May 06: 'Early Modern pedagogical ideas and their transmission', *Colloque d'histoire et politique internationales*, Institut universitaire de hautes études internationale (HEI), Geneva
- April 06: 'Comenius, Saxony and Silesia: the exchange of pedagogical literature between 17<sup>th</sup>-century Protestant Latin schools', University of Aberdeen

Conference papers (selection)

- March 15: 'Beloved foreigner: trade networks and the acquisition of monkeys for the court of crown-prince William V of Bavaria, 1568-1578', *Renaissance Society of America Conference*, Berlin
- Oct. 14: 'Der Qur'an in Zwickau oder: die städtische Lateinschule als frühmoderner Wissensort', *Frühneuzeitliche Bildungssysteme im interkonfessionellen Vergleich. Inhalte - Infrastrukturen – Netzwerke*, Forschungsbibliothek Gotha
- Sept. 13: "“Scholarly Habitus” and the early modern school – inclination and social

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- mobility in seventeenth-century Germany', *German History Society Annual Conference*, Royal Holloway College, London
- Sept. 12: 'Reading the Jesuits – the Ratio Studiorum and Protestant pedagogy in seventeenth-century Germany', *Reformation Studies Colloquium*, Durham University
- Feb. 11: 'The perpetual scholar: masculinity and learning at a seventeenth-century Protestant Latin school', *Australian and New Zealand Association for Medieval and Early Modern Studies Conference*, Dunedin/ New Zealand
- Oct. 10: 'Protestant Latin schools in the Holy Roman Empire and the Rzeczpospolita Obojga Narodów - similarities and differences of two decentralized educational systems', Conference *The Reformation between East and West*, Warsaw University
- Oct. 10: 'Social differentiation and Fashion in the 17<sup>th</sup>-century German Republic of Letters', *Sixteenth Century Studies Conference*, Montreal
- Oct. 10: 'Swords and Letters: Conflicting Masculinities at 17th-Century Protestant Latin Schools', *German Studies Association Conference*, Oakland/ CA
- Feb. 10: "'... and I cannot get my clothes washed as before" – dress and scholarly masculinity in 17th century Zwickau', Conference *Inside/ Out: Dress and Identity in German Literature, Performance, and Art*, University of Pennsylvania, Philadelphia
- Dec. 09: 'The History of Knowledge and the Reformation – some thoughts on Poland', Workshop *Komisja do badań nad Reformacją w Polsce i Europie środkowo/wschodniej*, Warsaw
- May 09: "'Nothing to do with the Calvinists"? Crypto-Calvinism and Calvin in 1590s Saxony', Conference *Calvin et son influence, 1509-2009*, Geneva
- Oct. 08 Organisation of panel and conference paper 'Humanism Triumphant: Saxon Latin Schools and the Thirty Years' War', *Sixteenth Century Studies Conference*, St Louis, USA
- Nov. 07: 'The Colbovius Sendbrief and the Reception of Comenian pedagogy in Saxony', Conference *The legacy of Jan Amos Comenius to the culture of education*, Prague
- Aug. 06: "'Whereas in our country almost every region and town does things their own way..." – Centre and Periphery in the context of education', Conference *The Holy Roman Empire, 1495-1806*, University of Oxford
- June 04: 'Children and Violence during the Thirty Years' War', *Childhood History Colloquium*, Magdalen College, Oxford